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 Attn. Erasmus coordinator
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REPORT ON LAST MOBILITY (18. - 22. November 2019)

My mobility lasted from 18th until 22nd November 2019 and was realized according to the sent Agenda in application:
 ERASMUS+ Staff Mobility Training, 2019., Ss. Cyril and Methodius University Faculty of Philosophy, Skopje, North Macedonia

Day	Faculty	Departments	Persons to meet	Members of Delegation from Croatia / Faculty of Humanities and Social Sciences University of Split	Activity	Time
Monday 18. 11. 2019.	Faculty of Philosophy	Dean's Office	Prof. dr. Ratko Duev, Dean Prof. dr. Maja Gerovska Mitev, Vice-dean for	Dr. Gordana Matas, Vice- dean Snježana Buble, Dean's Secretary	- regulating terms of ERASMUS agreement between two institutions	10,00 – 15,00

			International Cooperation Prof. dr. Sofija Georgievska, ERASMUS coordinator <i>Prof. dr. Jasmina Delcheva - Dizdarevikj, Head of Department of Pedagogy</i> Dr. Alma Tasevska, Assoc. Prof. Dr. Elizabeta Tomevska-Illievska, Assoc. Prof.	Prof. emeritus dr. Josip Milat Dr. Tonča Jukić, Head of Department of Pedagogy	-establishing the contacts and links with faculty staff in the field of pedagogy and teaching methodology - developing strategic activities related to the student and staff connections through collaboration (on-line connections, forums, joined research activities..)	
Tuesday 19. 11. 2019.	Faculty of Philosophy	Department of Pedagogy	Dr. Elizabeta Tomevska-Illievska, Assoc. Prof. Dr. Alma Tasevska, Assoc. Prof.	dr. Tonča Jukić, Assoc. Prof.	-job shadowing (getting insight into the pedagogical and teaching strategies) - exchanging experiences on the application of different learning and teaching strategies and curriculum designs in pedagogy and teaching methodology courses	9,00 – 15,00

Wednesday 20. 11. 2019.	Faculty of Philosophy	Department of Pedagogy	Dr. Alma Tasevska, Assoc. Prof. Dr. Elizabeta Tomevska- Illievska, Assoc. Prof.	dr. Tonča Jukić, Assoc. Prof.	-job shadowing (getting insight into the pedagogical and teaching strategies) - exchanging experiences on the application of different learning and teaching strategies and curriculum designs in pedagogy and teaching methodology courses	9,00 – 15,00
Thursday 21. 11. 2019.	Faculty of Philosophy	Department of Pedagogy	Dr. Alma Tasevska, Assoc. Prof. Dr. Elizabeta Tomevska- Illievska, Assoc. Prof.	dr. Tonča Jukić, Assoc. Prof.	- developing strategic activities related to the the student and staff connections through collaboration (on-line connections, forums, joined research activities..)	8,00 – 10,00
Friday 22. 11. 2019.	Faculty of Philosophy	Department of Pedagogy	<i>Prof. dr. Jasmina Delcheva- Dizdarevikj</i> , Head of Department of Pedagogy Dr. Elizabeta Tomevska- Illievska, Assoc. Prof. Dr. Alma Tasevska, Assoc. Prof.	dr. Tonča Jukić, Assoc. Prof.	- developing strategic activities related to the the student and staff connections through collaboration (on-line connections, forums, joined research activities..)	8,00 – 10,00

ACTIVITIES OF DISSEMINATION at Department of Pedagogy, Faculty of Humanities and Social Sciences:

- I gave detailed insight to my colleagues into the pedagogical and teaching strategies used at the host institution in the field of pedagogy and teaching methodology
 - In brief: they use modern teaching approaches in future teacher education: they strive to meet local, global, social and economic needs; foster evaluation and self-evaluation, tolerance, constructive communication and critical and creative thinking; they are focused on the development of teacher competencies and on student learning process; they use interactive teaching, enhance critical and creative thinking using different strategies (Venn's diagram, brainstorming, T-table, hands-on activities..); they base their pedagogy on constructivist pedagogical approach and enhance different teaching styles; they try to develop personal plans of students' professional development and to enhance students' multiple intelligences
 - we discussed how to improve future teachers' education process, what competencies they need to acquire, how to assess the achievement of competencies; what competencies future teachers need to develop in future students; how to motivate students for learning and future teaching process.
- I gave detailed insight to my colleagues into the curriculum development strategies used at the host institution
 - In brief: they strive to competency-based approach to teaching and learning aimed at achieving learning outcomes and acquiring competencies; we discussed how to achieve effective curriculum approach: how to articulate and achieve effective student-oriented teaching aims, objectives, methods, media, social forms of work, materials and socio-emotional conditions and forms of evaluation.
- I did reflective analysis on teaching strategies and curriculum development strategies and compared them to experience from the host institution
 - when comparing our approaches, it can be noticed that we use similar teaching strategies and pedagogical approaches but yet we have different experiences in its implementation.
- I started to develop strategic activities related to the student and staff connections through collaboration (joined research activities)
 - at the mobility we exchanged info on our journals and planned conferences; exchanged info on our competences as reviewers in scientific journals so that our journals can enrich the list of reviewers and review process; we planned to do joined research on teachers' competences and enhancement of creativity in education
 - I connected teachers at host institutions to our journals' editorial boards, I started to prepare joined research between two departments of pedagogy on topics of creativity and teachers' competences.


Tonča Jukić