

Hidden curriculum in higher education (SKVO)

Lead researcher: Assoc. Prof. Morana Koludrović, Vice Dean for Study Programmes and Quality Assurance, Department of Pedagogy

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Project goal:

The hidden curriculum is an interdisciplinary concept that includes values, beliefs and norms that are not part of formal curricula, but that influence the quality of the teaching process and the values, norms and behaviour of students in a personal and professional context. Previous knowledge of the hidden curriculum in different educational systems indicates the constant presence of the hidden curriculum, which is more or less unconscious or unintentional and changes according to social and economic circumstances, personal and generational attitudes and beliefs, and the meanings that individuals attribute to it. Some authors point out that the hidden curriculum in higher education can have a greater influence on shaping students' behaviour and attitudes than the formal curriculum. Given that there is no systematic research on the hidden curriculum in higher education in Croatia, the main goal of the project is to explore and operationalize the concept of the hidden curriculum in this system. In addition to researching the features of the hidden curriculum from the perspective of teachers, students and board members, the relationship between the formal and hidden curriculum in higher education will be investigated with a special emphasis on elements that are recognized as an integral part of hidden curricula, and relate to academic freedom and ethics, critical thinking and bioethical sensibility, student career orientations, norms, values and interaction-communication processes in higher education, including the features of the hidden curriculum in e-learning and computational thinking.

Members of the project team:

- Full. Prof. Marita Brčić Kuljiš, Faculty of Humanities and Social Sciences in Split
- Full. Prof. Renata Relja, Faculty of Humanities and Social Sciences in Split
- Full. Prof. Zorana Šuljug Vučica, Faculty of Humanities and Social Sciences in Split
- Assoc. Prof. Gorana Bandalović, Faculty of Humanities and Social Sciences in Split
- Assoc. Prof. Bruno Ćurko, Faculty of Humanities and Social Sciences in Split
- Assoc. Prof. Tonča Jukić, Faculty of Humanities and Social Sciences in Split
- Assoc. Prof. Marija Lončar, Faculty of Humanities and Social Sciences in Split

- Assoc. Prof. Suzana Tomaš, Faculty of Humanities and Social Sciences in Split
- Assist. Prof. Tea Gutović, Faculty of Humanities and Social Sciences in Split
- Assist. Prof. Lada Maleš, Faculty of Humanities and Social Sciences in Split
- Assist. Prof. Toni Popović, Faculty of Humanities and Social Sciences in Split
- Assist. Prof. Jelena Nakić, Prirodoslovno-matematički fakultet u Splitu
- Josip Guć, PhD, senior assist., Faculty of Humanities and Social Sciences in Split
- Anita Lunić, PhD, senior assist, Faculty of Humanities and Social Sciences in Split
- Josipa Jurić, PhD, lecturer, Faculty of Humanities and Social Sciences in Split
- Ante Grčić, MA in Pedagogy, assist., Faculty of Humanities and Social Sciences in Split
- Larisa Hržić, MA in Sociology, assist., Faculty of Humanities and Social Sciences in Split