

EDITORIAL

Školski vjesnik – a journal for pedagogic theory and practice published by the Faculty of Humanities and Social Sciences, University of Split, at the beginning of 2020 operated with a changed editorial board, but with the same goal and slightly expanded tasks. The aim of the journal is to publish new ideas and scientific knowledge and question them in practice. *Školski vjesnik* monitors developments in pedagogical and related fields whose task is to enable the presentation of pedagogical theory and pedagogic practice, promote new and upgrade old approaches from a scientific point of view and cooperation with universities in the Republic of Croatia and abroad.

The last year of the editorial board's work was marked by far-reaching decisions and actions, and the announced steps necessary for the continuous improvement of the quality of the journal were made:

- the web page of the journal (<http://skolskivjesnik.ffst.unist.hr>) was formed and its availability on the web page of the Faculty of Humanities and Social Sciences in Split (<https://www.ffst.unist.hr>) was enabled,

- papers from journals for scientific, personal or educational purposes may be used free of charge with full respect for the copyrights of both the author and the publisher,

- the author agrees, without further conditions, to publish the entire work on the website of *Školski vjesnik* and on other electronic portals where the journal is represented, and by offering the work for publication in *Školski vjesnik*, the author accepts the stated conditions,

- the journal publishes articles bilingually, in Croatian and English,

- the journal will be published twice a year in electronic and printed editions,

- papers will be received through open access - Open Journal Systems,

- the journal retains the same structure of scientific articles.

These steps are in favor of greater presence and visibility of the *Školski vjesnik*, primarily in academic databases, and in this regard we have already begun systematic work. News related to the submission of papers also represent an invitation to the authors to continue or start cooperation with the *Školski vjesnik*. At the same time, the invitation is addressed to experienced researchers, who spend their professional life in research aspirations, inquiries and doing review papers, as well as to junior researchers who have just ventured on that path.

The news is also that the journal will soon have a new editorial board. However, it is not possible to say goodbye to the current readers, authors, reviewers, new

colleagues and friends met at conferences in which I participated in the role of editor-in-chief in the past four years, without thanking them for everything that makes journal *Školski vjesnik* special. This includes the efforts, actions and persistence of previous editors and editorial boards, as well as the cooperation and selfless sharing of knowledge and experiences with several hundred reviewers who contributed to the journal's profiling as an indispensable factor in cooperation between experts and scientists in research whose hearts are connected with pedagogical theory and practice.

I especially thank the deans and the management of the Faculty of Humanities and Social Sciences, University of Split, for recognizing the heritage of this journal and their selfless support. I wish readers enjoyment, enthusiasm and finding new ideas and questions in scientific articles published in this issue and all future issues of *Školski vjesnik*.

The journal *Školski vjesnik* is at the beginning of a new section of research and editorial work, in the new socio-political and health circumstances caused by the COVID-19 pandemic, with the momentum brought by new people, and I will continue helping them in every possible way.

Best regards from the editor-in-chief,

Esmeralda Sunko, Ph. D., Assistant Professor