

EDITORIAL

Dear readers of *Školski vjesnik*, a journal of pedagogic theory and practice, I am pleased to write this foreword on behalf of the new editorial board of the journal. The new issue of our journal includes seven scientific papers, six of which were prepared in Croatian and English while one paper was prepared in English with a corresponding abstract in Croatian.

In the first article, Marijana Alujević, Tanja Brešan Ančić and Dijana Vinčić give an original comparative overview of selected lexical collocations in Croatian, Italian, and English with a special reference to their application in teaching. In their paper, the authors provide a rich theoretical framework and concrete recommendations for the application of the collocation approach in teaching. Sabina Mandić, Lucija Lamešić and Neven Ricijaš discuss youth gambling problem from the point of view of professional associates in secondary schools. Based on the conducted research, they conclude that the problems related to gambling are underestimated, therefore they highlight the importance of developing competencies in professional associates for recognizing this problem along with the importance of a quality preventive and/or treatment intervention. Tina Božiković, Ina Reić Ercegovac and Katija Kalebić Jakupčević examined the contribution of temperament and parental behavior to the developmental outcomes of preschool children. The results pointed to, among other things, the need to take into account the specifics of children's temperament when analyzing the contribution of different parental behaviors to the developmental outcomes of preschool children. Based on the perception of teachers, parents and children, Małgorzata Suświłło explored the social, emotional and academic functioning of gifted students in a Polish school. She conducted an interpretive research, the results of which let her construct a picture of functioning of gifted students concluding that each gifted child is a unique and complex individual that cannot be placed in a given and unchanging pattern. In her paper, Irena Labak gives an overview of current knowledge about managing the development of pedagogical competencies. She emphasizes the importance of pedagogical competencies in the work of teachers and points to the possibilities of planning and monitoring teachers' own development of pedagogical competencies based on reflection and feedback on the harmonization of planned and realized development. Nedim Čirić writes about the self-evaluation of the excellence of the didactic and methodical organization in university teaching and the importance of various factors of the excellence of the didactic and methodical organization in higher education teaching. The results of the research showed that teachers

assessed the excellence of teaching process with high grades, and the excellence of planning and preparation along with the choice of teaching methods are the most important factors in the excellence of teaching process. The last paper in this short issue refers to educational philosophies that Sani Kunac considers the key to understanding the role of teachers' beliefs in educational practice. The author gives an overview of the literature on educational philosophies and suggests a possible definition of this construct. In addition, she points to the importance of raising awareness and researching educational philosophies within pedagogy, since there is a connection between the educational philosophies of teachers and various aspects of their educational activities.

I believe that reading this issue will be interesting and will stimulate thinking about pedagogic theory and practice. Therefore, I express my gratitude to all contributors. I would like to thank the authors for the trust they have placed in our journal, the reviewers for their promptness and professionalism, and the editors for their dedication and commitment to the journal's development. I also thank you, dear readers, for your loyalty. We are looking forward to receiving the articles for the new issue, with which we will proudly mark the seventieth anniversary of the journal.

Best regards

Tonća Jukić, PhD, Associate Professor
Editor-in-Chief